

WWW.UNIFON.ORG

Can you read this text? A 5 year old child could in 3 months ...

FU KUNTRE M0S AND FU SITE M0S

WUNS U LITUL M0S H0 LIVD IN FU KUNTRE INV1TED U LITUL M0S FRUM FU SITE T0 VIZIT HIM.

HWEN FU LITUL SITE M0S SAT D0N TU DINER HE WUS S3RPR1ZD T0 F1ND FAT FU KUNTRE M0S HAD NUH1N T0 IT EKSEPT BORL1 AND GRAN.

"REL1," HE SED, "Y0 DU NOT LIV WEL AT AL; Y0 \$0D S3 H0 1 LIV! 1 HAV AL SARTS UV F1N H1N1Z T0 IT EVRE D1. Y0 MUST KUM T0 VIZIT ME AND S3 H0 N1S IT IZ T0 LIV IN FU SITE.

... story continued on website

Materials required ...

UNIFON requires nothing more than a wall chart or crib sheet, paper, and pencil. The teacher can learn what she needs to know in one week and is primarily a guide on the side. She pairs up the fast learners with slow learners and makes copies of completed messages and essays.

People to contact if you would like to know more about UNIFON ...

John Malone — 330 Nassau St, Park Forest, IL 60466

Daniel J. Knip, — dan.knip@gmail.com, Minneapolis, MN

Dr. Steve Bett, Austin, TX 512-302-3014 www.foolswisdom.com/~sbett/

Scott White, programmer, created the translator — Scott_M_White@seagate.com Minneapolis, MN

Ken Anderson, educational materials — kca@suscom.net, York, PA

Pat Katzenmaier, pkatzemaier@hotmail.com St. Paul, MN

Greg Wright, educator — http://home.tir.com/~gtwright/unifon.htm

Neil Stewart, writer — http://www.dlstewart.com/neil/

Some of these people would be very willing to speak to a group about the value and use of UNIFON. Contact Pat Katzenmaier at pkatzenmaier@hotmail.com to set up a speaking engagement in your area.

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ALFUBET
FAR
FU
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SENZERE



Learn to read quickly and confidently with UNIFON.

- Kids love it! Free materials.
- Developed by the University of Chicago lab school. Proven effective in hundreds of private and public school classes since the 1950s.

No child left behind!

www.unifon.org

In today's society everyone needs to be literate. We cannot waste student's or teacher's time. There is too much to learn!

The creation of the UNIFON alphabet...

UNIFON was created by John Malone, a Chicago economist, in the 1950's. It has been used in several school districts over the years. See a detailed history on the website at www.unifon.org.

The problem with our current alphabet ...

Traditional written English is an unreliable representation of the spoken English. Instead of one symbol per sound, it has an average of over 14 different ways to write a single sound. This makes English writing system ambiguous and difficult to master. A dictionary key is over ten times less complex and can probably be learned ten times as quick. Instead of 3 years to achieve literacy, highly phonemic notations take only 3 months.

UNIFON uses an augmented initial teaching alphabet with one symbol per sound. Words can be spelled by simply stringing together sound-signs. This cannot be done in the traditional writing system because 50% of the words contain one or more irregularities. If you want to accelerate literacy and leave no child behind, check out the UNIFON program.

UNIFON ALFUBET

Δ ΔPRUN	A ANT	Λ BAL	B BAT	Ç ÇER
D DOG	Ī IGUL	E EG	R GRASHOPR	F FIS
G GUS	H HQS	I IGLU	± ±S	J JAKS
K K±T	L L±EN	M MQS	N N±L	Ń RĪW
O ORK	Q QL	Ø BOK	Q ORUNJ	Ø BO
P PANDU	R R±K	S SUN	S SORK	h HORMOMUTR
h FER	T TRTUL	U UMBRELU	U UNIKORN	U ROLR
V V±OLIN	W WAL	Σ GUROS	Y YO-YO	Z ZIBRU

An alphabet with 40 characters allows kids as young as 5 to learn and use the simple code. There are only 40 sound symbol correspondences. All kids can memorize 40 paired associates in 2 weeks (20 hours or less). After learning the sound code, kids can write any word they can pronounce. It is just a matter of stringing together sound signs. This is the way an alphabet is supposed to work. This is the way it does work in most written languages.



"The English alphabet is pure insanity. It can hardly spell any word in the language with any large degree of certainty. ...The silliness of the English alphabet are quite beyond enumeration. Where as the English orthography needs...simplifying, the English alphabet needs it two or three million times more." - Mark Twain.

No child left behind!

UNIFON is one of the few ways of teaching reading and writing that does not leave 20% of the children behind. The kids memorize the 40 sound symbol correspondences and start writing messages by stringing them together. By the end of 3 months, they are code-literate and have achieved a high level of phonemic awareness in over half of the traditional writing system. Since the transition to traditional spelling starts in the 4th month instead of the third year, it is easy to see why learning the UNIFON alphabet is a short-cut not a detour.

Students learn to read by writing
Now they can write messages to their friends that can be decoded and understood. They are having fun and they are successful and gaining confidence in their abilities to read and write like adults, using their own special code. Fast learners help the slower ones and everybody can learn this code in three months.

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